**Endangered Species of Florida**

**Objective**: to identify threatened and endangered species in our state (Florida) and relate this status to the four factors that affect biodiversity.

**Procedure**:

1. Each group has a list of organisms to research. On the internet, go to <http://ecos.fws.gov>.
2. Under the “Endangered Species” tab type in the name of your organism. Click the Blue link when it comes up.
3. Working together fill in the chart below.
4. Write the organism name under organism
5. Determine the organism’s status, is it threatened or endangered?
6. Determine the organism’s class; mammal, reptile, fish, bird, amphibian.
7. Scroll down to “Other Resources” and click on NatureServe Explorer Species Reports. Check Box to expand all sections. Using “Conservation Status”, determine the reason behind the organism’s inclusion on the threatened or endangered species under threats faced.
8. When complete, fill in the class chart to make your contribution to the class project.
9. We will be discussing at the end of the period.

|  |  |  |  |
| --- | --- | --- | --- |
| **Organism** | **Threatened or Endangered ?** | **Class** | **Threats Faced** |
|
|   |   |   |   |
|   |   |   |   |
|   |   |   |   |
|   |   |   |   |

Analysis and Conclusion:

1. As a team, try to come up with a realistic plan to protect at least one of your organisms. You will be sharing.